



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Pravara Rural Education Societys
Arts Commerce and Science College
,Alkuti

- Name of the Head of the institution **Dr.Parkhe Sharad Shankar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02488-250457**
- Mobile No: **9822262394**
- Registered e-mail **principal.acsalkuti@pravara.in**
- Alternate e-mail **pesacscollege@gmail.com**
- Address **Alkuti, Tal-Parner, Dist -A'Nagar**
- City/Town **Alkuti**
- State/UT **Maharashtra**
- Pin Code **414305**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **savitribaiphule Pune University,Pune**
- Name of the IQAC Coordinator **Mr. Sanjay Kailas Jadhav**
- Phone No. **02488250457**
- Alternate phone No. **02488250357**
- Mobile **9970922481**
- IQAC e-mail address **s.k.jadhav201083@gmail.com**
- Alternate e-mail address **pesacscollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.acscollegealkuti.com/iqac/#acad-cal>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2024	01/02/2024	01/02/2029

6.Date of Establishment of IQAC **27/05/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Nil**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Nil

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? Nil

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of Self Study Report for NAAC(Cycle 1)

Feedback Collected and analized

Developed Smart Classroom

To do AAA(Academic and Administrative Audit)

Start Certificate Courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Development Programme	Teachers attended FDP /Seminar /Workshop of various Colleges and Universities during the academic year 2023-24
Implementation of different extension activities	NSS and SWO organized various extension activities under the guidance of IQAC.
Motivation to staff for doing Research	Research papers are published by staff. 6 teachers have been doing their ph.D.
Institution accreditation by NAAC	IQAC prepared Self Study Report and Submitted to NAAC.Institute accredited by NAAC with B++ grade.
Feedback collection from stakeholder	The feedback from students,Alumni,Employers and Teachers were collected and the responses were analized.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
college Development Committee(CDC)	24/12/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Pravara Rural Education Societys Arts Commerce and Science College ,Alkuti
• Name of the Head of the institution	Dr.Parkhe Sharad Shankar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02488-250457
• Mobile No:	9822262394
• Registered e-mail	principal.acsalkuti@pravara.in
• Alternate e-mail	pesacscollege@gmail.com
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• Affiliated / Constitution Colleges	Affiliated
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• Name of the Affiliating University	savitribaiphule Pune University,Pune

• Name of the IQAC Coordinator	Mr. Sanjay Kailas Jadhav				
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• Alternate phone No.	02488250357				
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• IQAC e-mail address	s.k.jadhav201083@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.acscollegealkuti.com/iqac/#acad-cal				
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Cycle 1	B++	2.78	2024	01/02/2024	01/02/2029
6.Date of Establishment of IQAC			27/05/2020		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Nil		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Nil		

<p>been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>Nil</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Preparation of Self Study Report for NAAC(Cycle 1)</p>		
<p>Feedback Collected and analyzed</p>		
<p>Developed Smart Classroom</p>		
<p>To do AAA(Academic and Administrative Audit)</p>		
<p>Start Certificate Courses</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
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- Name of the statutory body

Name	Date of meeting(s)
college Development Committee (CDC)	24/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/06/2024

15.Multidisciplinary / interdisciplinary

In order to develop multi capacities among the students as per the guidelines of National Educational Policy 2020,the college has started courses on entrepreneurship skill development, human values & professional ethics Skill Based courses & personality

Development program are conducted in the college. The college offers UG programs B.A.,B.com ,B.sc & PG program M.com & MSC . based on the guidelines of Govt. of Maharashtra &affiliating university, interdisciplinary / education would be offered to students. The students can choose subjects as per their choice & need in NEP . University has introduced Environment science ,Cyber Security democracy etc.

16.Academic bank of credits (ABC):

The college is affiliated to Savitribai Phule Pune university, Pune . The university has implemented a choice based credit system(CBCS) in all the programs with effect from 2019. The institute follows the rules & regulations of university regarding transfer of credits . Credits will be awarded to the students after completion of the course & on clearing exam.

17.Skill development:

The Institute has introduced skill development program for overall development of students . In the existing educational program the college is offering Add-on /skill enhancement courses .under the skill development initiative the college organizes competitive exam guidance activities , interview skill development activities etc. Competition like debate, Rangoli,Dancing,Singing , Poetry Reading, Poster Presentation are regularly organized in the college for developing different types of skills among students . industrial visit , Field visit, communication skill is sharpened through presentation & group discussion . Institute has signed MOUs with industries & institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As part of Savitribai Phule Pune university pune syllabi, it offers mandatory courses like modern Indian languages (MIL) .At present , teachers use bilingual method in classroom teaching for some courses. Marathi & Hindi language is used for teaching along with English. We offered Marathi & Hindi as optional subjects for first year BCOM . The college consistently supports traditional & culture . The college Magazine provides a platform to the students for expressing their thoughts in Hindi,Marathi & English languages .The Students can connect with culture & develop a respect for tradition by taking part in college annual gathering.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes of SPPU Pune are offered as outcome based education (OBE) which is designed keeping in mind the local & global requirements. There are courses objectives, program outcome(PO) for every program . These courses are designed with abilities such as Remembering ,Understanding, Applying, Analyzing, Evaluating & creating . The college follows guidelines of SPPU Pune in respect to outcome based education. Teacher will motivate learners to participate in co- curricular & extra - curricular activities to heal the gap of COs & POs to gain expected outcomes of Education.

20.Distance education/online education:

The Institute has effectively adopted online education especially during the pandemic lockdown . our faculty conducted lectures on Zoom Meeting App, Teach meet etc. The institute also has well equipped language & other science laboratories , some faculty also prepared lectures in You Tube Channel for Students.

Extended Profile

1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	829
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	296
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	205
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	29
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	75.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	61
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College insures effective Curriculum delivery through a well-planned and documented process. IQAC prepares the academic calendar of the College in the beginning of the academic year with reference to the Savitribai Phule Pune University, Pune. According to the academic calendar. Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. The institution runs various UG (B.A., B.Com & B.Sc) and PG (M.Sc & M.Com) programs designed by Savitribai Phule Pune University. After completion admission process, all the program commences. Workload allotment is done to all the teachers as per their expertise and University guidelines. Use of ICT in teaching learning process is encouraged. Throughout the semester, students get assessed by conducting their internal evaluations and final semester examination. Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance. Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts and question paper solving practice. Academic review and feedback is taken from Stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Arts, Commerce and Science College, Alkuti is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the University.
- The College insures effective Curriculum delivery through a well-planned and documented process. IQAC prepares the academic calendar of the College in the beginning of the academic year with reference to the Savitribai Phule Pune University, Pune. According to the academic calendar.
- Academic Calendar mentions the number of working days and teaching days, the list of holidays, the tentative dates of College Examination for Semester and also the tentative date of commencement of class and also of university examinations.

- Each department prepares their departmental academic calendar on the basis of college academic calendar and all curricular activities such as internal assessments, assignments, seminars, tutorial work, unit test, group discussion, field/ industrial visit, project work etc. are conducted accordingly.
- The Head of department arranges departmental meeting for Annual/Semester planning of syllabus, distribution of work load, individual timetable and academic activities.
- A teaching plan for theory is prepared by individual teacher to ensure time-bound completion of the curriculum. Teachers Diary is provided to each teacher which contains timetable, work load, Annual/Semester teaching plan, monthly report, weekly teaching record, record of administration.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

324

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

324

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Arts, Commerce and Science College Alkuti is affiliated to S.P. Pune University Pune and follows the curricula prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Value and professional Ethics into the curriculum.

Gender Equality:

- Institution provides equal opportunities for all students, irrespective of their gender, by imparting co-education in the periphery of Parner and Junnar tehsils.
- Involvement of girls in NSS
- . "Lek Wachava Abhiyan" is organized by NSS unit to save baby child by volunteers.
- Environmental and Sustainability: During NSS camp NSS volunteers promote swachh Bharat Abhiyan, water conservation , .
- Human Rights:
- Constitutional day, Hindi day, National science day, AIDS day is celebrated in college.
- NSS organizes special camps in adopted village to create awareness about "Swachh Bharat Abhiyan" and conducting blood donation camps.
- NSS volunteers performed street plays on cross cutting issued such as superstition, child labor and drugs de-addiction.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

564

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

187

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to the college are with drought prone, hilly and rural background. To identify slow learners the organization has a special system. The first stage is to analyse the marks and grade of tests. The Departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may discourage the others from voicing their problems. Remedial teaching is organized faculty-wise. Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material participation in departmental activities. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
829	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides an experimental learning process. The faculty uses experimental teaching. Students are given opportunities to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are provided. The college encourages student participation field trips, industrial visits. Field trips are arranged for students at historical places. Department of Botany visits are arranged for student. Department of Botany gives experimental learning for student in botanical garden. Department of Zoology organizes visit to projects like poultry farm for experimental learning. In these field trips, students observe places, collect ample knowledge or take photographs for further study. .

Participative learning:

The faculty make learning interactive with students by motivating student's participation in group discussion, role play, subject quiz, educational games, discussion and questions and answers on current affairs, etc. Classroom discussion in various topics are done under features. The department of English is used English Language Lab while teaching communication skills and other related topics.

Problem Solving:

The curriculum of Physics, Chemistry, Economics, Commerce and Geography is based on the problem solving approach. Other example- Compulsory project on environment awareness.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the institute use ICT enabled facilities to boost the effective teaching-learning process. Every teacher prepared the teaching material, e-contents like PPTs, notes, question banks,

etc. The faculty members adopt modern teaching aids . The institute organizes guest lecturers through the use of ICT as follows: Department of IQAC organized zoom lecture on 'Global Warming' this lectured delivered by Dr.Sachin patade who is the researcher in Lund university sweden. Librarian gave information about how to access eresources, important ethics when accessing e-resources. . To enable e-learning technologies, our institute has seven digital and one smart classroom along with 61 computersand nine LCD projectors. The digital English Language Laboratory equipped with 11 computers and Orell Talk pro software trains students to improve their LRSW skills.

The teachers use online education resources to effectively deliver teaching and provide enhanced learning experience to the students .Most of the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.You- Tube, E- mails, Whats App group, Zoom and MS Teams are used as platforms to communicate with students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

287

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Arts, Commerce and Science College, Alkuti is affiliated to Savitribai Phule Pune University and follows its guidelines regarding the assessment and Evaluation process for performance of students. The college Examinations officer (CEO) is appointed according to the rules and regulation of Savitribai Phule University. Every academic year the CEO Prepares the Schedule of internal Evaluation on the basis of Academic Calendar. Internal assessment is done by conducting internal exam class test. Schedule of class assessment test and Internal Examination and assignment is given in academic calendar which displayed well in advance before commencement of session. Class assessment test are taken and the papers are shown to the students. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/ copies, summary of marks sheets are properly maintained by the teachers for academic monitoring/academic audit. There is complete transparency in the internal assessment for each assessment method. Evaluation is done with transparency based on different parameters like Teachers assessment, Practical records, Performance and Viva-Voice.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment. Continuous Evaluation is taken with the university till the grievance is settled. Examination related grievances are received and resolved in a specific time by the concerned Authorities. The credit based evaluation system at PG level in which 50% internal assessment of the students are consistently assessed through various assessment criteria, viz. open book test, seminars, group discussion, assignments, etc. The grievances regarding the same are resolved at department level. The marking scheme stated by the university for internal assessment is used to assign the marks. Students submit the records of internal

assessment like answer books, assignment books, and project report. The examination committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Savitribai Phule Pune University, curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website. The college website displays all the Course outcomes, Program outcomes and is regularly updated. All departments preserve the Course outcomes and Program outcomes in the departmental library where student and faculty can read them regularly. The faculties of the institute actively participated in syllabus framing certificate courses where they can contribute in CO's and PO's. At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects. The CO's of the Arts faculties basically include developing versatile personality of the students by inculcating human values, ethics and morality beside this it also developing their language aptitude for their better communication. The CO's of the commerce faculties is to make familiarize the students with the basic concepts of Micro Economics and make them competent in banking and finance sector. CO's of the science faculties are to know, use and interpret scientific explanation of the natural world. COs of certificate courses are aimed to develop entrepreneurial skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Certificate Course with focus on goals and objectives of our institute to make progression of students to higher education and Skill development. Experienced and dedicated faculty, devoted non-teaching staff, dynamic management attainment of programme outcomes. Central Library is equipped with variety of texts and reference books, magazines and e-resources. It is enriched by regular addition of books and journals. Some of the departments are ICT enabled and availed with departmental libraries for effective implementation of curriculum. The college has well equipped and upgraded laboratories for effective deployment of curriculum. Problem solving exercises, industrial visits, project works, skill development in relevant subject-areas of study. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective programme outcomes. Students' feedback on teaching process are collected and evaluated to make teaching-learning more effective which helps in attainment of COs, POs, and PSOs. Students are also motivated to actively participate in conferences, seminars, workshops, competitions for quality enhancement. The effective planning and deployment of curriculum help the students for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Dwr3fLDcvAOXMdKb_VVmsgk_SFp0And8/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. Impact of extension activities in the neighbourhood communities. The students actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). Through this scheme, the institution undertakes various extension activities in the neighbourhood communities. At present, the strength of the NSS unit is of 150 volunteers. Every year the college selects a village in the vicinity, organizes a camp for seven days and takes up cleanliness, village survey, and other constructive works. During theyear, the NSS volunteers have organized camps in Mhaskewadi Village. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, water conservation through digging of contour trenches, digging of pits for construction of toilets in the village, making paths and roads. The impact is the villages have got new green coverage, increased groundwater level, clean roads, and surroundings and importantly villagers learned the significance of the rainwater harvesting and importance of water conservation. Blood Donation camp also organized in NSS Camp

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

764

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college campus has sufficient space for all academic, administrative co-curricular and extracurricular activities. The college has well adequate infrastructure.
- The college campus is spread in 13.5 acres of land. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, staff rooms, Ladies Common room , sick room, Language lab, Library, NAAC office, seminar hall, reading room, ramps for the physically challenged students.
- There are three faculties of Arts, Commerce and science and 11 departments in the college. The college currently has student strength of 650. The Total Building area is 2775.00 sq. m.
- Classrooms : This institution has 09 classrooms with sufficient number of well furnished, well ventilated spacious classrooms for conducting theory classes. The classroom in the college has sufficient lighting arrangement, wooden benches, glass board and electric fans. All these classroom has ICT facilites.
- Digital and Virtual Classrooms : Our institution has made with one virtual and digital classroom. It helps the students and the teachers both to conduct lectures.
- Laboratories : The college has well equipped laboratories for U.G/P.G. These are laboratories used for curriculum oriented lab practicals. Laboratories like Chemistry, Physical Chemistry, Physics, Botany, Zoology and Geography are established.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institute has provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymkhana facility is well

equipped with 15-20 users' capacity.

- The gymkhana has adequate facilities for teachers, student and non-teaching staff for recreation health, social cohesion.
- Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Multi Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone.
- Yoga, Body building and Weight Loss program is provided to staff and students.
- Physical fitness and sport skill test for First year student are conducted by physical education department Students are given training in all sports games to take part in collegiate, inter-collegiate, State and National level competitions.
- The college physical directors regularly train the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Fencing etc.
- To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

.

Sr. No.

Outdoor Games

Indoor Games

1

Cricket

Table Tennis Table Set

2

Volley Ball

Carom Board 12 mm

3

Kabaddi

Carom Board 20 mm

4

300 m Running Track

Chess

5

Kho-kho

Wrestling mats.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/sport-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The institute has a spacious and well-furnished Central Library with a 76.52 Sq. M. area.
- The college library is automated using integrated Library management system (ILMS).
- The Library has stack room with 11753 books, 6561 Title, 1210 Reference books, 4809 Text books and 96 donated books are present. There are 5114 books present in Book bank.
- In Central library there is available reading room for students where 30-35 seating capacity.
- Transaction of books has been done by Koha library management software.
- Our library reading material is maintained by donation, purchased from institution and College funds.
- Our library has made 3 newspapers for students and staff.
- The library provides e-Resource facility with the membership of INFLIBNET NLIST PROGRAMME from Academic year 2022-23. NLIST has 6150+ e-Journals and 31, 64,309+ e-Books. Separate IDs and Passwords are provided to its users.
- The institution renews KOHA ILMS annually and provides services such as accession, data entry, circulation of Books, cataloguing, reports, searching, web OPAC etc.
- Total expenditure on annual maintenance of KOHA Software is Rs. 9927/- of the financial year 2023-24.
- Total expenditure on annual subscription of N-List is Rs. 5900/- of the financial year 2023-24.
- As per the allocated budget, the text and reference books are purchased.

Library Automation :-

Sr. No.

Physical Description

Remark

1

Name of the ILM Software

Koha

2

Nature of automation

Partially

3

Version

16.05.04.000

4

Year of Automation

2015

5

AMC for Software

Rs- 9927For 2023-24

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.acscollegealkuti.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.192

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the College.
- Administrative office, various departments, computer lab and laboratories are equipped with 69 computers with peripherals.
- College has a separate computer laboratory. Computers are supported and installed with various latest software required for the academic purpose.
- The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, website, software.
- The teaching & non-teaching staffs are also encouraged to use academic and administrative software such as WCS, MIS, ESSL, Tally.ERP9, NLIST software etc.
- The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.
- 100 Mbps lease line is provided by PRES (BSNL) internet connectivity is available in the campus along with Wi-Fi facilities.
- Entire college campus is connected with Wi-Fi Facility.
- All the academic and administrative blocks are connected with LAN.
- Hardware and Software up-gradation is carried out regularly and on demand of respective department.
- The entire campus is brought under CCTV surveillance. 8 CCTV cameras are installed in the campus.
- The college website is monitored and updated from time to time by IT department of PRES.
- Technical assistant/engineer of PRES is available for regular maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/campus/

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical facilities as below

- **All the physical, academic and support facilities are augmented and maintained through various college committees.**
- **At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc.is**

taken care of by these committees.

- Library Committee is functional which takes care of the library matters and functions.
- Gymkhana staff has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Upgradation of software and hardware ,website and maintenance of ICT facilities is done by the Department of IT (PRES)
- Computer releted problems are carried out by Arya computer, alkuti &Department of IT (PRES)
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained byDepartment of Civil(PRES) & Department Electrical (PRES)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/management-administration/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

719

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

116

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

116

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute constitutes student council, as per the rules & regulations laid down by Savitribai Phule Pune University, when every academic year commences. Class Representatives are selected based on previous year's academic performances. The members selected actively participate to bring forth the issues faced related to academics, administration, and facilities provided. It also helps to develop leadership abilities by engaging students in planning and execution of various activities, drives, etc. Apart from the Student Council, the institute also ensures the representation of students on various administrative bodies and academic committees. A committee such as IQAC appoints a student representative who attends IQAC meetings in which problems related to them are discussed and solved. Student representation in Health and Sport committee ensures convenience of players and resolves their problems. Ceremony and Cultural committee gives ample opportunities to improve student leadership skills.

IQAC:The student representative in the IQAC Provides an important input in the planning and development of the institute.

NSS activities :Involvement of student representatives in the selection of adopted village, planning and execution of various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on 12 th December 2019 (Mah/797/19/Ahmednagar) under the Registration Act 1860 as Arts, Commerce and Science College Ex.Student Association. It provides a forum for alumni to maintain and develop their links with the College. The mother institute PRES has created a centralized online Alumini portal <https://alumni.pravara.in/>, on which the alumni of our institute can also register themselves. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students by creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni meet organized by the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic

development of the students which reflects the core objective of reunion. The alumni association has organized training and orientation sessions with the help of alumni who are proficient in their fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is fulfilled by efficient governance . The governance ensures the fulfillment of the mission focusing on upliftment of rural masses through appropriate education , empowering the socially,economically and educationally marginalized sections of the rural society .The IQAC coordinator in consultation with the principal and IQAC committee members allots various curricular,co-curricular and extracurricular responsibilities to the teachers and ensures the implementtion of the work allotted.IQAC helps in quality enhancement and sustenance of the institute There are various cells for the smooth progression of extension and placement activities like NSS,earn and learn scheme ,career counselling and competition guidance cell,Health and sport cell,Pravara police academy,Alumni association.There is also skill development cell, Excursion committee,Literary association.National Service Scheme (NSS), Internal complaints committee, Women Empowerment Cell (WEC), Anti-ragging committee, Grievance redressal committee etc. The NSS unit of the college fulfils the dream of social responsibility, playing their role towards the society as upcoming graduates

File Description	Documents
Paste link for additional information	https://www.acscollegealkuti.com/about-us/#section-events
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows the policy of decentralization and participative management, in order to facilitate faster academic and administrative decision-making. An executive committee consisting of the managing trusty, director (academics), the principal, teaching and non-teaching staff is formed to make decision on certain policy matters. the principal appoints vice principal, Heads of departments and various committee chairmen. HoDs organize departmental meetings for preparing the departmental timetable, assigning workload, submitting essential requirements, etc. The students' involvement in participative management is ensured through their representation as CRs and UR in the student council. Individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. The College pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. A culture of collective responsibility is inculcated among all the staff members and departments. Effective decentralization of governance is achieved through departments empowered with academic autonomy. Under the supervision of principal and vice-principals, HoDs prepare departmental timetable,

File Description	Documents
Paste link for additional information	https://www.acscollegealkuti.com/management-administration/#col-dev-com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared perspective plan immediately after the accreditation to ensure the quality education. The perspective plan includes the following aspects:

1. To introduce skills based certificate courses for enhancing employability.
2. To develop E-Content and study material.
3. To organize National and International Conferences.
4. To establish smart class room. 6. To increase the number of CCTV Surveillance system.
5. To involve the alumni in overall College development activities.
- 6 To Start Police training academy.
7. To conduct Academic and Administrative Audit (AAA) regularly.
8. To participate and AISHE.
- 9 Invite Resource Person from Foreign University.

The institution has successfully organized workshop on Implementation of NEP 2020: Multidisciplinary Education u 16th March, 2023. There was fruitful discussion and interaction between participants and the resource persons. 102 participants actively participated in the workshop. Resource person from Lund university Sweden delivered lecture on 'Global Climate Change'. The institute participated in AISHE during the year. The Institute has done AAA in the year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has internal organizational structure, co-ordination and harmony for imparting higher education with qualitative standards. This internal structure consists of administrative authorities the Principal, Vice Principal, IQAC, Office

Superintendent and Heads of all the Departments. The Pravara Rural Education Society (PRES), parent body of the institution is at the top of the organogram which frames and authorizes the policies and programs of the college. The Pravara Rural Education Society comprises of Chairman, Vice-Chairman, Trustee, Secretary and the Board of Directors. It looks after overall functioning of the institution and is responsible to

1. Achieve the vision and mission of the institution
2. Fulfill the institutional needs of academic and administrative staff
3. Ensure the timely implementation of the quality policy
4. Develop and update the necessary academic and administrative infrastructure.
5. Provide the essential financial support to the institution.
6. Academic and Administrative Audit (AAA),
7. Participation in AISHE

Principal holds the overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by vice-principal, IQAC coordinator, HODs and various committee chairmen for the smooth and effective functioning of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/li0GZK55PYddIdVokDwMu047uifr3Mjvv/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.acscollegealkuti.com/management-administration/#ORGANOGRAM
Upload any additional information	View File

6.2.3 - Implementation of e-governance in **A. All of the above**

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching and Non-Teaching Staff:

- Provident Fund for Staff.
- Loan facility for housing and child education. ,
- Free Wi-Fi

For Teaching

- Laboratories and library are open for faculty even after office hours,
- . Facility of advance payment against salary to the staff.
- Felicitation on achievement.

For Non-Teaching:

- Relatives of deceased employees of the college are appointed on compassionate basis as per institution rules.
- PRES insures all the teaching, non-teaching and daily wages workers under the New India Assurance Co. Ltd, policy for RaastaAapattiKavach Policy (Group Unnamed) for 1,00,000/- each, in case of road accident.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1syCejDMznbc9eOg9VHQ1LEqoPM4-yaqf/view
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is regulating effective mechanism of Performance Appraisal System for teaching and non-teaching staff. The parent institution has a printed form of Performance Appraisal System and this form is followed by the branches of institution. The concerns

form is divided in part A and part B. In part A, section A is related to teaching faculty and its defined the information of faculty name, designation, department, communication address, email, mobile number and year of performance appraisal. In section B is divided in three categories, In first category is related to teaching, learning and evaluation activities .Second category is related to professional department and co-curricular and extensions activities and third category is related to research and academic contribution of teaching staff. Part B of concern form is related to assessment of teaching and extension and research activities. The following processor is follow by the institution.

- Teaching-learning and evaluation related strategies, participation of teacher in curricular, cocurricular and extra-curricular activities along with professional and academic development of the teacher is considered for their performance based appraisal.
- The outcomes of regular monitoring with respect to curricular, co-curricular and extracurricular activities are also communicated to the faculty and suggestions are given for improvement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1p8FsYzf2y_jxmKc4a7hUqYsurBvpCjbjhz/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit

Pravara Rural Education society established its own internal audit department which checks the financial accounts & suggests corrections. Queries are resolved by the account department under the guidance of principal

External Audit

Optimal Utilization of resource - The college aims at promoting

research & such other activities, involving the faculty at various levels . Travel grants can be sanctioned to faculty to present research papers or to attend state/National Conference. The statements of expenditure and utilization certificates are prepared. These documents are audited by external auditor. Settlement of accounts is done by concerned funding agencies. An external audit is carried out by Kadam & Company Chartered Accountants, Ahmednagar appointed by PRES at the end of financial year. External audit by SPPU for funds provided by them such as NSS, Examination expenditure etc. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period. External audit is regularly conducted by external auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute works as per the rules and regulations laid by Central and State Government, UGC, Savitribai Phule Pune University, Pune and Pravara Rural Education Society. Pravara Rural Education society Arts, commerce & Science college Alkuti

maintains & follows a well planned process for the mobilization of funds & resource. The process involves various committees of the institute as well as the Account Office. The strategies implemented for resource mobilization and optimal utilization of resources. Human resources are properly used for the smooth functioning of the institute .The institute has a system of financial audits by internal & external audits by authorized auditors. The institute is a self financed institution, where the funds are generated through the fees paid by the students. The institute has other major funding resources such as funds received from SPPU under NSS. Grants under NSS utilized for conducting social camp etc. to impart social awareness among students. The college has a yearly budget that is approved by the principal in college developing committee and forwarded for sanction to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Committee has been establish by the college on 27-05-2020 as per the norms prescribed by the NAAC. The IQAC has been actively contributing to the enhancement of quality awareness in the college. The IQAC, prepares a detailed academic plan in the of academic plan in the beginning of academic year. IQAC has its own office in the college each department submits reports in IQAC office. The IQAC organizes the various activities like seminar, conference, workshop, Guest Lectures, Cultural activities etc. The IQAC is working effectively for the overall quality improvement of the college. The College is going to face NAAC for cycle one and IQAC is playing an important role for facing NAAC.The decision regarding basic developments and implementation are suggested in the IQAC meetings.IQAC focuses on the issues such as internal evaluation, workload, time-table, educational visit, examination-planning, teaching diary, dress -code etc. The IQAC is multi-disciplinary process which contributed different department of the college. IQAC mainly communicates to the staff through the principal and IQAC co-ordinator.students feedbacks on teaching curriculum and college campus are collected and analysed by IQAC

and make corrections and necessary action is taken to the enhance the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has initiated the self-appraisal mechanism which helps to review the contribution of staff in curricular activities. Each department formulates its activities based on the academic calendar. Teacher's Diary is maintained by the teacher, which is a record of individual time-table, details regarding leave record, syllabus, annual planning, monthly report, weekly teaching record, record of compensation work, record of administrative/co-curricular/ extracurricular work, etc. The IQAC conducts academic audit every year which helps in reviewing pedagogies and their output. Every department prepares and maintains the COs, POs and PSOs. Various Training programmes are conducted for the students including personality development programme, soft skills development programmes, library orientation programmes etc. which enables them in various skills like communication, interview techniques and help them in placements. The feedback committee collected and analysed feedback from students, teachers, alumni, and employers. The incremental growth is observed in student progression to higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

C. Any 2 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The various committees ensure that there is no gender discrimination. Various events are held throughout the year such as save the girl child, Gender Champions, Sessions on sensitization towards sexual abuse, the institution has a proactive "Women Cell" which ensures that various events/expert lectures are held for benefit of all students. Majority of the programmes, boys are also permitted to attend. Since the institution felt that they need to be sensitized too for benefit of females in their life (Mother, sister, friend etc). Through this practice, the boys are taught to be more sensitive towards women's and the issues they face, by employing this practice the institution has tried in its own way to break the shackles of patriarchal society existing in rural area and to provide equal opportunity to girl child in order to bring her to the forefront. Management and college have a well-established Security for Students studying in college..CCTV Camera and Security Guards available 24/7

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-pKOhblcSK1H6Np5LYgbcEggoEcyYhdk/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1gjpGHNdflGEw4kke0xLZi7edZ3OJtyP1/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **B. Any 3 of the above**
Solar energy
Biogas plant Wheeling to the Grid **Sensor-based energy conservation** **Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) **Solid waste management** **Liquid waste management** **Biomedical waste management** **E-waste management** **Waste recycling system**
Hazardous chemicals and radioactive waste management

Solid waste management:

All the biodegradable solid wastes are collected manually for composting. Plant litter is regularly collected and used in vermicomposting units. Waste material collected from the mess is used for the production of biogas. Paper waste is discarded in the waste paper basket in the laboratory.

Liquid waste management: **The hazardous waste from the science laboratories is diluted with water and neutralized. Used Volatile organic solvents are distilled and reused. Exhausted cultures are autoclaved and discarded in the respective laboratories. The college has installed a Sewage Treatment Plant (STP) and the recycled water is used for gardening and maintaining the lawns**

. E-waste management: **The College has taken steps for proper disposal of all kinds of electronic waste such as obsolete**

electronic devices, computers, monitors and printers, UPS, etc. e-waste management and disposal committee members take initiatives to manage the waste on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college strives to promote value based education, social justice, social responsibilities and good citizen among its student community. Various activities are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and self-motivation through inter college competitions that inculcates healthy competition amongst. All the students are motivated to participate in all the activities.

- Independence Day, Republic day and Maharashtra din are celebrated every year.
- Constitution day is celebrated to create awareness about constitution of India and social harmony.
- Tree plantation is done within campus as well as at nearby places.
 - College actively participates and promotes "Swachha Bharat Abhiyan" in and outside the campus.
 - NSS activities and camp are organized regularly where all students and staff enjoy staying in villages and participating in cleanness, plantation, health awareness and health checkup drives.
 - Birth anniversaries of inspiring personalities like Dr. Sarvapalli Radhakrushnan, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated.
 - On Marathi Bhasha din, speech of renowned speakers is organized for students. The institution takes efforts / initiatives to create awareness in students and employees

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution educates students and staff about what the Constitution says regarding values, rights, duties, and

responsibilities, and works tirelessly to nurture them as better citizens of the country through different curricular and extracurricular activities. As an initial beginning towards instilling constitutional duties in students, the college's curriculum covers courses such as Introduction to the Indian Constitution. The graduates are prepared to be socially conscious, sensible and proactive. The graduates are molded to possess excellent academic and intellectual skills. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. Expert talk on human values, professional ethics and activities like celebration of birth and death anniversaries, Independence Day, Republic Day are conducted to develop their moral values. The college organizes activities such as International women's day, Blood donation camps etc. for the promotion of universal values, human values and national integration. The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extracurricular activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ceremony committee plans to celebrate national festivals and prominent people's birth/death anniversaries at the start of each academic year. The institute's stakeholders enthusiastically participate in the organization and celebration of national events such as Independence and Republic Day. On behalf of the Pravara Social, Cultural, Educational, and Industrial Hub, the institute organizes the Independence and Republic Day ceremonies on its campus from sister institutes all participate in the cultural events. The institute's Ceremony committee enthusiastically celebrates the birth/death anniversaries of former leaders, liberation fighters, and distinguished individuals. Students and faculty members actively participate in these activities. The committee carries out the plan by notifying students and staff about the commemoration of birth and death anniversaries. On this occasion, a special assembly is held on the college's central porch to honor national leaders, social workers, and other individuals. Students and faculty willingly offer speeches about the contributions of renowned persons to nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1) Title of the Practice: -

"Green Development through Youngsters"

2) Objectives of the Practice

1. To remember environment problems and issues and how to resolved these problems.

2. Way to Environment

3. To create awareness among the youngsters for better life in local level.

3) Context:- youngsters are mainly focused to going in urban area. The institution has highlighted these issues and decided to resolved this problem through best practice. Trees Plantation water conservation, soil conservation, awareness of environment, education of environment, etc. activities focused by the institution not only academic level but in social atmosphere. These activities are implemented through the following programme.

Best Practice -2 1. Title of the Practice: Women Empowerment

- To emphasis the value of Gender equality.
- The Institution create Free and healthy atmosphere for girls students.
- To organized orientation programme of gender equality.

3) The Context: The institutions have social responsibilities and identified the issue of male-female ratio in unequal level. It has been to try organized those activities which are to importance of male -female population. The institution first emphasize to organized those activities to abolished boundaries between male and female

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pravara Pre recruitment Training Police Academy

.Parents & students suggest us that they need police academy Details By Consider the need of the local community & lack of physical & infrastructural facilities in surrounding area, the institute takes initiative to give these facilities through Pravara Pre recruitment Training Police Academy. It Strengthens the physical & Mental fitness of the students. Considering the rural background & the financial problem of the students. The primary objective of the training center is to develop in the students the qualities of courage, honesty, dedication and force leadership/command with a strong sense of service to society. Pravara Pre-Recruitment Training Police Academy was started from the academic year 2023-24. This academy has provided training to 80 students among them 05 students has been selected in police service & one student selected in Agniveerit is success of our college Police Academy. The institute took prior permission from Pravara Rural Education society to introduce the training program. Before the commencement of the activity printed pamphlets were distributed to the students in the class & for local community through newspaper vendors.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College insures effective Curriculum delivery through a well-planned and documented process. IQAC prepares the academic calendar of the College in the beginning of the academic year with reference to the Savitribai Phule Pune University, Pune. According to the academic calendar. Academic Planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. The institution runs various UG (B.A.,B.Com&B.Sc) and PG (M.Sc&M.Com) programs designed by Savitribai Phule Pune University. After completion admission process, all the program commences. Workload allotment is done to all the teachers as per their expertise and University guidelines. Use of ICT in teaching learning process is encouraged. Throughout the semester, students get assessed by conducting their internal evaluations and final semester examination. Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance. Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts and question paper solving practice. Academic review and feedback is taken from Stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Arts, Commerce and Science College, Alkuti is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the University.
- The College insures effective Curriculum delivery through a well-planned and documented process. IQAC prepares the academic calendar of the College in the beginning of the academic year with reference to the Savitribai Phule Pune

University, Pune. According to the academic calendar.

- Academic Calendar mentions the number of working days and teaching days, the list of holidays, the tentative dates of College Examination for Semester and also the tentative date of commencement of class and also of university examinations.
- Each department prepares their departmental academic calendar on the basis of college academic calendar and all curricular activities such as internal assessments, assignments, seminars, tutorial work, unit test, group discussion, field/ industrial visit, project work etc. are conducted accordingly.
- The Head of department arranges departmental meeting for Annual/Semester planning of syllabus, distribution of work load, individual timetable and academic activities.
- A teaching plan for theory is prepared by individual teacher to ensure time-bound completion of the curriculum. Teachers Diary is provided to each teacher which contains timetable, work load, Annual/Semester teaching plan, monthly report, weekly teaching record, record of administration.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

324

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

324

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Arts, Commerce and Science College Alkuti is affiliated to S.P. Pune University Pune and follows the curricula prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Value and professional Ethics into the curriculum.

Gender Equality:

- Institution provides equal opportunities for all students, irrespective of their gender, by imparting co-education in the periphery of Parner and Junnar tehsils.
- Involvement of girls in NSS
- . "Lek Wachava Abhiyan" is organized by NSS unit to save baby child by volunteers.
- Environmental and Sustainability: During NSS camp NSS volunteers promote swachh Bharat Abhiyan, water conservation ,.
- Human Rights:
- Constitutional day, Hindi day, National science day, AIDS day is celebrated in college.
- NSS organizes special camps in adopted village to create awareness about "Swachh Bharat Abhiyan" and conducting blood donation camps.
- NSS volunteers performed street plays on cross cutting issued such as superstition, child labor and drugs de-addiction.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

564

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

187

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students admitted to the college are with drought prone, hilly and rural background. To identify slow learners the organization has a special system. The first stage is to analyse the marks and grade of tests. The Departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may discourage the others from voicing their problems. Remedial teaching is organized faculty-wise. Along with such courses, other efforts of discussing question banks, solving question papers in the class, discussions for better understanding, providing study material participation in departmental activities. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
829	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college provides an experimental learning process. The faculty uses experimental teaching Students are given opportunities to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are provided. The college encourages student participation field trips, industrial visits. Field trips are arranged for students at historical places. Department of Botany visits are arranged for student. Department of Botany gives experimental learning for student in botanical garden. Department of Zoology organizes visit to projects like poultry farm for experimental learning. In these field trips, students observe places, collect ample knowledge or take photographs for further study. .

Participative learning:

The faculty make learning interactive with students by motivating student's participation in group discussion, role play, subject quiz, educational games, discussion and questions and answers on current affairs, etc. Classroom discussion in various topics are done under features. The department of English is used English Language Lab while teaching communication skills and other related topics.

Problem Solving:

The curriculum of Physics, Chemistry, Economics, Commerce and Geography is based on the problem solving approach. Other example-Compulsory project on environment awareness.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the institute use ICT enabled facilities to boost the effective teaching-learning process. Every teacher prepared the teaching material, e-contents like PPTs, notes, question banks, etc. The faculty members adopt modern teaching aids . The institute organizes guest lecturers through the use of ICT as follows: Department of IQAC organized zoom lecture on 'Global Warming' this lectured delivered by Dr.Sachin patade who is the researcher in Lund university sweden. Librarian gave information about how to access eresources, important ethics when accessing e-resources. . To enable e-learning technologies, our institute has seven digital and one smart classroom along with 61 computersand nine LCD projectors. The digital English Language Laboratory equipped with 11 computers and Orell Talk pro software trains students to improve their LRSW skills.

The teachers use online education resources to effectively deliver teaching and provide enhanced learning experience to the students .Most of the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.You- Tube, E- mails, Whats App group, Zoom and MS Teams are used as platforms to communicate with students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
26	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
29	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
3	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

287

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Arts, Commerce and Science College, Alkuti is affiliated to Savitribai Phule Pune University and follows its guidelines regarding the assessment and Evaluation process for performance of students. The college Examinations officer (CEO) is appointed according to the rules and regulation of Savitribai Phule University. Every academic year the CEO Prepares the Schedule of internal Evaluation on the basis of Academic Calendar. Internal assessment is done by conducting internal exam class test. Schedule of class assessment test and Internal Examination and assignment is given in academic calendar which displayed well in advance before commencement of session. Class assessment test are taken and the papers are shown to the students. Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/ copies, summary of marks sheets are properly maintained by the teachers for academic monitoring/academic audit. There is complete transparency in the internal assessment for each assessment method. Evaluation is done with transparency based on different parameters like Teachers assessment, Practical records, Performance and Viva-Voice.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment. Continuous Evaluation is taken with the university till the grievance is settled. Examination related grievances are received and resolved in a specific time by the concerned Authorities. The credit based evaluation system at PG level in which 50% internal assessment of the students are consistently assessed through various assessment criteria, viz. open book test, seminars, group discussion, assignments, etc. The grievances regarding the same are resolved at department level. The marking scheme stated by the university for internal assessment is used to assign the marks. Students submit the records of internal assessment like answer books, assignment books, and project report. The examination committee consists of the principal, who is the chairman and includes the college examination officer and selected faculty members. Any grievances or issues raised by any stakeholder are brought before this committee, discussed and solved in a transparent and timely manner. The solution or the information regarding the grievance is delivered to him/her as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Savitribai Phule Pune University, curriculum designed by the university. The University has prepared program objectives and outcomes of all the programs and displayed it on the college website. The college website displays all the Course outcomes, Program outcomes and is regularly updated. All departments preserve the Course outcomes

and Program outcomes in the departmental library where student and faculty can read them regularly. The faculties of the institute actively participated in syllabus framing certificate courses where they can contribute in CO's and PO's. At the commencement of the academic year faculties explain PO's, CO's, and PSO's of their respective subjects. The CO's of the Arts faculties basically include developing versatile personality of the students by inculcating human values, ethics and morality beside this it also developing their language aptitude for their better communication. The CO's of the commerce faculties is to make familiarize the students with the basic concepts of Micro Economics and make them competent in banking and finance sector. CO's of the science faculties are to know, use and interpret scientific explanation of the natural world. COs of certificate courses are aimed to develop entrepreneurial skills among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Certificate Course with focus on goals and objectives of our institute to make progression of students to higher education and Skill development. Experienced and dedicated faculty, devoted non-teaching staff, dynamic management attainment of programme outcomes. Central Library is equipped with variety of texts and reference books, magazines and e-resources. It is enriched by regular addition of books and journals. Some of the departments are ICT enabled and availed with departmental libraries for effective implementation of curriculum. The college has well equipped and upgraded laboratories for effective deployment of curriculum. Problem solving exercises, industrial visits, project works, skill development in relevant subject-areas of study. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective programme outcomes. Students' feedback on teaching process are collected and evaluated to

make teaching-learning more effective which helps in attainment of COs, POs, and PSOs. Students are also motivated to actively participate in conferences, seminars, workshops, competitions for quality enhancement. The effective planning and deployment of curriculum help the students for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Dwr3fLDcvAOXMdKb_VVmsgk_SFp0An_d8/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities. Impact of extension activities in the neighbourhood communities. The students actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). Through this scheme, the institution undertakes various extension activities in the neighbourhood communities. At present, the strength of the NSS unit is of 150 volunteers. Every year the

college selects a village in the vicinity, organizes a camp for seven days and takes up cleanliness, village survey, and other constructive works. During theyear, the NSS volunteers have organized camps in Mhaskewadi Village. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, water conservation through digging of contour trenches, digging of pits for construction of toilets in the village, making paths and roads. The impact is the villages have got new green coverage, increased groundwater level, clean roads, and surroundings and importantly villagers learned the significance of the rainwater harvesting and importance of water conservation. Blood Donation camp also organized in NSS Camp

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

764

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college campus has sufficient space for all academic, administrative co-curricular and extracurricular activities. The college has well adequate infrastructure.
- The college campus is spread in 13.5 acres of land. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, staff rooms, Ladies Common room , sick room, Language lab, Library, NAAC office, seminar hall, reading room, ramps for the physically challenged students.
- There are three faculties of Arts, Commerce and science and 11 departments in the college. The college currently has student strength of 650. The Total Building area is 2775.00 sq. m.
- Classrooms : This institution has 09classrooms with sufficient number of well furnished, well ventilated specious classrooms for conducting theory classes. The classroom in the college has sufficient lighting arrangement, wooden benches, glass board and electric fans. All these classroom has ICT facilites.
- Digital and Virtual Classrooms : Our institution has made with one virtual and digital classroom. It helps the students and the teachers both to conduct lectures.
- Laboratories : The college has well equipped laboratories for U.G/P.G. These are laboratories used for curriculum

oriented lab practicals. Laboratories like Chemistry, Physical Chemistry, Physics, Botany, Zoology and Geography are established.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institute has provides excellent sports facilities and fully equipped Gymkhana, fitness zone for the all-round development of the students. Gymkhana facility is well equipped with 15-20 users' capacity.
- The gymkhana has adequate facilities for teachers, student and non-teaching staff for recreation health, social cohesion.
- Gymnasium houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Multi Station Exercise Machine, Gym Mirrors and Weight Plates etc. in its Fitness Zone.
- Yoga, Body building and Weight Loss program is provided to staff and students.
- Physical fitness and sport skill test for First year student are conducted by physical education department Students are given training in all sports games to take part in collegiate, inter-collegiate, State and National level competitions.
- The college physical directors regularly train the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Fencingetc.
- To motivate sports players, the college provides incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

<p>Sr. No.</p> <p>Outdoor Games</p> <p>Indoor Games</p> <p>1</p> <p>Cricket</p> <p>Table Tennis Table Set</p> <p>2</p> <p>Volley Ball</p> <p>Carom Board 12 mm</p> <p>3</p> <p>Kabbdī</p> <p>Carom Board 20 mm</p> <p>4</p> <p>300 m Running Track</p> <p>Chess</p> <p>5</p> <p>Kho-kho</p> <p>Wrestling mats.</p>
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/sport-physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The institute has a spacious and well-furnished Central Library with a 76.52 Sq. M. area.
- The college library is automated using integrated Library management system (ILMS).
- The Library has stack room with 11753 books, 6561 Title,

1210 Reference books, 4809 Text books and 96 donated books are present. There are 5114 books present in Book bank.

- In Central library there is available reading room for students where 30-35 seating capacity.
- Transaction of books has been done by Koha library management software.
- Our library reading material is maintained by donation, purchased from institution and College funds.
- Our library has made 3 newspapers for students and staff.
- The library provides e-Resource facility with the membership of INFLIBNET NLIST PROGRAMME from Academic year 2022-23. NLIST has 6150+ e-Journals and 31, 64,309+ e-Books. Separate IDs and Passwords are provided to its users.
- The institution renews KOHA ILMs annually and provides services such as accession, data entry, circulation of Books, cataloguing, reports, searching, web OPAC etc.
- Total expenditure on annual maintenance of KOHA Software is Rs. 9927/- of the financial year 2023-24.
- Total expenditure on annual subscription of N-List is Rs. 5900/- of the financial year 2023-24.
- As per the allocated budget, the text and reference books are purchased.

Library Automation :-

Sr. No.

Physical Description

Remark

1

Name of the ILM Software

Koha

2

Nature of automation

Partially

3

Version
16.05.04.000
4
Year of Automation
2015
5
AMC for Software
Rs- 9927For 2023-24

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.acscollegealkuti.com/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.192

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File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Adequate IT facilities are available in the College.
- Administrative office, various departments, computer lab and laboratories are equipped with 69 computers with peripherals.
- College has a separate computer laboratory. Computers are supported and installed with various latest software required for the academic purpose.
- The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, website, software.
- The teaching & non-teaching staffs are also encouraged to use academic and administrative software such as WCS, MIS, ESSL, Tally.ERP9, NLIST software etc.
- The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.
- 100 Mbps lease line is provided by PRES (BSNL) internet connectivity is available in the campus along with Wi-Fi facilities.
- Entire college campus is connected with Wi-Fi Facility.
- All the academic and administrative blocks are connected

with LAN.

- Hardware and Software up-gradation is carried out regularly and on demand of respective department.
- The entire campus is brought under CCTV surveillance. 8 CCTV cameras are installed in the campus.
- The college website is monitored and updated from time to time by IT department of PRES.
- Technical assistant/engineer of PRES is available for regular maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/campus/

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical facilities as below

- All the physical, academic and support facilities are augmented and maintained through various college committees.
- At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- Library Committee is functional which takes care of the library matters and functions.
- Gymkhana staff has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty.
- Upgradation of software and hardware ,website and maintenance of ICT facilities is done by the Department of IT (PRES)
- Computer related problems are carried out by Arya computer, alkuti & Department of IT (PRES)
- Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories.
- The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained by Department

of Civil(PRES) & Department Electrical (PRES)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscollegealkuti.com/management-administration/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

719

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
116

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
116

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

<p>grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

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File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute constitutes student council, as per the rules & regulations laid down by Savitribai Phule Pune University, when every academic year commences. Class Representatives are selected based on previous year's academic performances. The members selected actively participate to bring forth the issues faced related to academics, administration, and facilities provided. It also helps to develop leadership abilities by engaging students in planning and execution of various activities, drives, etc. Apart from the Student Council, the institute also ensures the representation of students on various administrative bodies and academic committees. A committee such as IQAC appoints a student representative who attends IQAC meetings in which problems related to them are discussed and solved. Student representation in Health and Sport committee ensures convenience of players and resolves their problems. Ceremony and Cultural committee gives ample opportunities to improve student leadership skills.

IQAC:The student representative in the IQAC Provides an important input in the planning and development of the institute.

NSS activities :Involvement of student representatives in the selection of adopted village,planning and execution of various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on 12 th December 2019 (Mah/797/19/Ahmednagar) under the Registration Act 1860 as Arts, Commerce and Science College Ex.Student Association. It provides a forum for alumni to maintain and develop their links with the College. The mother institute PRES has created a centralized online Alumini portal <https://alumni.pravara.in/>, on which the alumni of our institute can also register themselves. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students by creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni meet organized by the association provides a platform for sharing their work, technical knowledge and experience which has proved flag-bearer in the holistic development of the students which reflects the core objective of reunion. The alumni association has organized training and orientation sessions with the help of alumni who are proficient in their fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is fulfilled by efficient governance . The governance ensures the fulfillment of the mission focusing on upliftment of rural masses through appropriate education , empowering the socially,economically and educationally marginalized sections of the rural society .The IQAC coordinator in consultation with the principal and IQAC committee members allots various curricular,co-curricular and extracurricular responsibilities to the teachers and ensures the implementation of the work allotted.IQAC helps in quality enhancement and sustenance of the institute There are various cells for the smooth progression of extension and placement activities like NSS,earn and learn scheme ,career counselling and competition guidance cell,Health and sport cell,Pravara police academy,Alumni association.There is also skill development cell, Excursion committee,Literary association.National Service Scheme (NSS), Internal complaints committee, Women Empowerment Cell (WEC), Anti-ragging committee, Grievance redressal committee etc. The NSS unit of the college fulfils the dream of social responsibility, playing their role towards the society as upcoming graduates

File Description	Documents
Paste link for additional information	https://www.acscollegealkuti.com/about-us/#section-events
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute follows the policy of decentralization and participative management, in order to facilitate faster

academic and administrative decision-making. An executive committee consisting of the managing trusty, director (academics), the principal, teaching and non-teaching staff is formed to make decision on certain policy matters. the principal appoints vice principal, Heads of departments and various committee chairmen. HoDs organize departmental meetings for preparing the departmental timetable, assigning workload, submitting essential requirements, etc. The students' involvement in participative management is ensured through their representation as CRs and UR in the student council. Individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs. The College pursues the policy of decentralization and participative management by offering liberty to vice-principals and HoDs. A culture of collective responsibility is inculcated among all the staff members and departments. Effective decentralization of governance is achieved through departments empowered with academic autonomy. Under the supervision of principal and vice-principals, HoDs prepare departmental timetable,

File Description	Documents
Paste link for additional information	https://www.acscollegealkuti.com/management-administration/#col-dev-com
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has prepared perspective plan immediately after the accreditation to ensure the quality education. The perspective plan includes the following aspects:

1. To introduce skills based certificate courses for enhancing employability.
2. To develop E-Content and study material.
3. To organize National and International Conferences.
4. To establish smart class room. 6. To increase the number of CCTV Surveillance system.

5. To involve the alumni in overall College development activities.

6 To Start Police training academy.

7. To conduct Academic and Administrative Audit (AAA) regularly.

8. To participate and AISHE.

9 Invite Resource Person from Foreign University.

The institution has successfully organized workshop on Implementation of NEP 2020: Multidisciplinary Education u 16th March, 2023. There was fruitful discussion and interaction between participants and the resource persons. 102 participants actively participated in the workshop. Resource person from Lund university Sweden delivered lecture on 'Global Climate Change'. The institute participated in AISHE during the year. The Institute has done AAA in the year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has internal organizational structure, co-ordination and harmony for imparting higher education with qualitative standards. This internal structure consists of administrative authorities the Principal, Vice Principal, IQAC, Office Superintendent and Heads of all the Departments. The Pravara Rural Education Society (PRES), parent body of the institution is at the top of the organogram which frames and authorizes the policies and programs of the college. The Pravara Rural Education Society comprises of Chairman, Vice-Chairman, Trustee, Secretary and the Board of Directors. It looks after overall functioning of the institution and is responsible to

1. Achieve the vision and mission of the institution

2. Fulfill the institutional needs of academic and administrative staff
3. Ensure the timely implementation of the quality policy
4. Develop and update the necessary academic and administrative infrastructure.
5. Provide the essential financial support to the institution.
6. Academic and Administrative Audit (AAA),
7. Participation in AISHE

Principal holds the overall responsibility for smooth conduction of academics, managing the major administrative tasks, authorized signatory of financial matter and overall advancement of the college. Principal is assisted by vice-principal, IQAC coordinator, HODs and various committee chairmen for the smooth and effective functioning of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1i0GZK55PYddIdVokDwMu047uifr3Mjvv/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.acscollegealkuti.com/management-administration/#ORGANOGRAM
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching and Non-Teaching Staff:

- Provident Fund for Staff.
- Loan facility for housing and child education. ,
- Free Wi-Fi

For Teaching

- Laboratories and library are open for faculty even after office hours,
- . Facility of advance payment against salary to the staff.
- Felicitation on achievement.

For Non-Teaching:

- Relatives of deceased employees of the college are appointed on compassionate basis as per institution rules.
- PRES insures all the teaching, non-teaching and daily wages workers under the New India Assurance Co. Ltd, policy for RaastaApattiKavach Policy (Group Unnamed) for 1,00,000/- each, in case of road accident.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1syCejDMznbc9eOg9VHQ1LEqoPM4-yaqf/view
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is regulating effective mechanism of Performance Appraisal System for teaching and non-teaching staff. The parent institution has a printed form of Performance Appraisal System and this form is followed by the branches of institution. The concerns form is divided in part A and part B. In part A, section A is related to teaching faculty and its defined the information of faculty name, designation, department, communication address, email, mobile number and year of performance appraisal. In section B is divided in three categories, In first category is related to teaching, learning and evaluation activities .Second category is related to professional department and co-curricular and extensions activities and third category is related to research and academic contribution of teaching staff. Part B of concern form is related to assessment of teaching and extension and research activities. The following processor is follow by the institution.

- Teaching-learning and evaluation related strategies, participation of teacher in curricular, cocurricular and extra-curricular activities along with professional and academic development of the teacher is considered for their performance based appraisal.
- The outcomes of regular monitoring with respect to

curricular, co-curricular and extracurricular activities are also communicated to the faculty and suggestions are given for improvement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1p8FsYzf2yjxmKc4a7hUqYsurBvpCjbhz/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial Audit

Pravara Rural Education society established its own internal audit department which checks the financial accounts & suggests corrections. Queries are resolved by the account department under the guidance of principal

External Audit

Optimal Utilization of resource - The college aims at promoting research & such other activities, involving the faculty at various levels . Travel grants can be sanctioned to faculty to present research papers or to attend state/National Conference. The statements of expenditure and utilization certificates are prepared. These documents are audited by external auditor. Settlement of accounts is done by concerned funding agencies. An external audit is carried out by Kadam & Company Chartered Accountants, Ahmednagar appointed by PRES at the end of financial year. External audit by SPPU for funds provided by them such as NSS, Examination expenditure etc. Financial assistance for scholarship received from government and non-government organizations are audited by the concerned authorities. After every internal audit, the compliance report has to be submitted within stipulated period. External audit is regularly conducted by external auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute works as per the rules and regulations laid by Central and State Government, UGC, Savitribai Phule Pune University, Pune and Pravara Rural Education Society. Pravara Rural Education society Arts, commerce & Science college Alkuti maintains & follows a well planned process for the mobilization of funds & resource. The process involves various committees of the institute as well as the Account Office. The strategies implemented for resource mobilization and optimal utilization of resources. Human resources are properly used for the smooth functioning of the institute .The institute has a system of financial audits by internal & external audits by authorized auditors. The institute is a self financed institution, where the funds are generated through the fees paid by the students. The institute has other major funding resources such as funds received from SPPU under NSS. Grants under NSS utilized for conducting social camp etc. to impart social awareness among students. The college has a yearly budget that is approved by the principal in college developing committee and forwarded for sanction to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Committee has been established by the college on 27-05-2020 as per the norms prescribed by the NAAC. The IQAC has been actively contributing to the enhancement of quality awareness in the college. The IQAC, prepares a detailed academic plan in the of academic plan in the beginning of academic year. IQAC has its own office in the college each department submits reports in IQAC office. The IQAC organizes the various activities like seminar, conference, workshop, Guest Lectures, Cultural activities etc. The IQAC is working effectively for the overall quality improvement of the college. The College is going to face NAAC for cycle one and IQAC is playing an important role for facing NAAC. The decision regarding basic developments and implementation are suggested in the IQAC meetings. IQAC focuses on the issues such as internal evaluation, workload, time-table, educational visit, examination- planning, teaching diary, dress -code etc. The IQAC is multi-disciplinary process which contributed different department of the college. IQAC mainly communicates to the staff through the principal and IQAC co-ordinator. students feedbacks on teaching curriculum and college campus are collected and analysed by IQAC and make corrections and necessary action is taken to the enhance the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has initiated the self-appraisal mechanism which helps to review the contribution of staff in curricular activities. Each department formulates its activities based on the academic calendar. Teacher's Diary is maintained by the teacher, which is a record of individual time-table, details regarding leave record, syllabus, annual planning, monthly report, weekly teaching record, record of compensation work, record of administrative/co-curricular/ extracurricular work, etc. The IQAC conducts academic audit every year which helps in reviewing pedagogies and their output. Every department prepares and maintains the COs, POs and PSOs. Various Training programmes are conducted for the students including personality development programme, soft skills development programmes, library orientation programmes etc. which enables them in various skills like communication, interview techniques and help them in placements. The feedback committee collected and analysed feedback from students, teachers, alumni, and employers. The incremental growth is observed in student progression to higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The various committees ensure that there is no gender discrimination. Various events are held throughout the year such as save the girl child, Gender Champions, Sessions on sensitization towards sexual abuse, the institution has a proactive "Women Cell" which ensures that various events/expert lectures are held for benefit of all students. Majority of the programmes, boys are also permitted to attend. Since the institution felt that they need to be sensitized too for benefit of females in their life (Mother, sister, friend etc). Through this practice, the boys are taught to be more sensitive towards women's and the issues they face, by employing this practice the institution has tried in its own way to break the shackles of patriarchal society existing in rural area and to provide equal opportunity to girl child in order to bring her to the forefront. Management and college have a well-established Security for Students studying in college..CCTV Camera and Security Guards available 24/7

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-pKOhblcSK1H6Np5LYgbcEggoEcyYhdk/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1gjpGHNdflGEw4kkeOxLZi7edZ3QJtyPl/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

All the biodegradable solid wastes are collected manually for composting. Plant litter is regularly collected and used in vermicomposting units. Waste material collected from the mess is used for the production of biogas. Paper waste is discarded in the waste paper basket in the laboratory.

Liquid waste management: The hazardous waste from the science laboratories is diluted with water and neutralized. Used Volatile organic solvents are distilled and reused. Exhausted cultures are autoclaved and discarded in the respective laboratories. The college has installed a Sewage Treatment Plant (STP) and the recycled water is used for gardening and maintaining the lawns

. E-waste management: The College has taken steps for proper disposal of all kinds of electronic waste such as obsolete electronic devices, computers, monitors and printers, UPS, etc. e-waste management and disposal committee members take initiatives to manage the waste on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strives to promote value based education, social justice, social responsibilities and good citizen among its student community. Various activities are undertake for creating learning environment that may foster positive social interaction, active engagement in learning and self-motivation through inter college competitions that inculcates healthy competition amongst. All the students are motivated to participate in all the activities.

- Independence Day, Republic day and Maharashtra din are celebrated every year.
- Constitution day is celebrated to create awareness about constitution of India and social harmony.
- Tree plantation is done within campus as well as at nearby places.
 - College actively participates and promotes "Swachha Bharat Abhiyan" in and outside the campus.
 - NSS activities and camp are organized regularly where all students and staff enjoy staying in villages and participating in cleanness, plantation, health awareness and health checkup drives.
 - Birth anniversaries of inspiring personalities like Dr. Sarvapalli Radhakrushnan, Dr. Babasaheb Ambedkar, Mahatma Gandhi are celebrated.
 - On Marathi Bhasha din, speech of renowned speakers is organized for students. The institution takes efforts /

initiatives to create awareness in students and employees

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution educates students and staff about what the Constitution says regarding values, rights, duties, and responsibilities, and works tirelessly to nurture them as better citizens of the country through different curricular and extracurricular activities. As an initial beginning towards instilling constitutional duties in students, the college's curriculum covers courses such as Introduction to the Indian Constitution. The graduates are prepared to be socially conscious, sensible and proactive. The graduates are molded to possess excellent academic and intellectual skills. They are nurtured to attain strong basic knowledge in the field of study and to sharpen their academic skills. Expert talk on human values, professional ethics and activities like celebration of birth and death anniversaries, Independence Day, Republic Day are conducted to develop their moral values. The college organizes activities such as International women's day, Blood donation camps etc. for the promotion of universal values, human values and national integration. The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extracurricular activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed **B. Any 3 of the above**

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ceremony committee plans to celebrate national festivals and prominent people's birth/death anniversaries at the start of each academic year. The institute's stakeholders enthusiastically participate in the organization and celebration of national events such as Independence and Republic Day. On behalf of the Pravara Social, Cultural, Educational, and Industrial Hub, the institute organizes the Independence and Republic Day ceremonies on its campus from sister institutes all participate in the cultural events. The institute's Ceremony committee enthusiastically celebrates the birth/death anniversaries of former leaders, liberation fighters, and distinguished individuals. Students and faculty members actively participate in these activities. The committee carries out the plan by notifying students and staff about the commemoration of birth and death anniversaries. On this occasion, a special assembly is held on the college's central porch to honor national leaders, social workers, and other individuals. Students and faculty willingly offer speeches

about the contributions of renowned persons to nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

1) Title of the Practice: -

"Green Development through Youngsters"

2) Objectives of the Practice

1. To remember environment problems and issues and how to resolved these problems.

2. Way to Environment

3. To create awareness among the youngsters for better life in local level.

3) Context:- youngsters are mainly focused to going in urban area.The institution has highlighted these issues and decided to resolved this problem through best practice. Trees Plantation water conservation, soil conservation, awareness of environment, education of environment, etc. activities focused by the institution not only academic level but in social atmosphere. These activities are implemented through the following programme.

Best Practice -2 1. Title of the Practice: Women Empowerment

- To emphasis the value of Gender equality.

- The Institution create Free and healthy atmosphere for girls students.
- To organized orientation programme of gender equality.

3) The Context: The institutions have social responsibilities and identified the issue of male-female ratio in unequal level. It has been to try organized those activities which are to importance of male -female population. The institution first emphasize to organized those activities to abolished boundaries between male and female

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pravara Pre recruitment Training Police Academy

.Parents & students suggest us that they need police academy Details By Consider the need of the local community & lack of physical & infrastructural facilities in surrounding area, the institute takes initiative to give these facilities through Pravara Pre recruitment Training Police Academy. It Strengthens the physical & Mental fitness of the students. Considering the rural background & the financial problemof the students. The primary objective of the training center is to develop in the students the qualities of courage, honesty, dedication and force leadership/command with a strong sense of service to society.Pravara Pre-Recruitment Training Police Academy was started from the academic year 2023-24. This academy has provided training to 80students among them 05students has been selected in police service & one student selected in Agniveerit is success of our college Police Academy. The institute took prior permission from Pravara Rural Education society to introduce the training program. Before the commencement of the activity printed pamphlets were distributed to the students in the class & for local community through newspaper vendors.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To start the Senior Division NCC Unit of 53 Cadet Strength for Girls and Boys

To strengthen Skill Based Courses

To increase the involvement of alumni in development of HEI and student-oriented activities.

To apply for Interdisciplinary Research Projects to funding agencies

To strengthen MoUs for Research, Training and Internship

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